

MISSOURI EDUCATOR GATEWAY ASSESSMENTS
Fields 037, 039, 040, 045 World Languages
Content Alignment Table

The Content Alignment Study below provides information about the alignment of knowledge and skills described in the competencies that make up the test framework for this licensure test with the state and national standards designated by the Department of Elementary and Secondary Education for this field. The table indicates those portions of the relevant state and/or national standards that are addressed -- in whole or in part -- by each competency.

| Test Competency | Missouri Department of Elementary and Secondary Education (2011) World Languages Course-Level Expectations | American Council on the Teaching of Foreign Languages (ACTFL) (2013) World Readiness Standards for Learning Languages | American Council on the Teaching of Foreign Languages (ACTFL) (2012) Proficiency Guidelines |
|--|---|--|--|
| Interpretive Listening | | | |
| 0001 Demonstrate literal comprehension of a variety of formal and informal oral messages in the target language from across the target-language-speaking world. | Communication 1-2 Connections 2 Comparisons 1 Communities 1-2 | Communication Connections Comparisons Communities | Advanced Low (039, 040, 045) Intermediate High (037) |
| 0002 Demonstrate inferential and analytical comprehension of a variety of formal and informal oral messages in the target language from across the target-language-speaking world. | Communication 1-2 Connections 2 Comparisons 1 Communities 1-2 | Communication Connections Comparisons Communities | Advanced Low (039, 040, 045) Intermediate High (037) |
| Interpretive Reading | | | |
| 0003 Demonstrate literal comprehension of a variety of authentic materials written in the target language from across the target-language-speaking world. | Communication 2 Connections 2 Comparisons 2 Communities 2 | Communication Connections Comparisons Communities | Advanced Low (039, 040, 045) Intermediate High (037) |

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| 0004 Demonstrate inferential and analytical comprehension of a variety of authentic materials written in the target language from across the target-language-speaking world. | Communication 2 Connections 2 Comparisons 2 Communities 2 | Communication Connections Comparisons Communities | Advanced Low (039, 040, 045) Intermediate High (037) |
| Language Structures | | | |
| 0005 Understand the language structures of the target language. | Communication 1-2 Comparisons 1 Communities 1 | Communication Comparisons Communities | Advanced Low (039, 040, 045) Intermediate High (037) |
| 0006 Apply knowledge of the language structures of the target language. | Communication 1-2 Comparisons 1 | Communication Comparisons | Advanced Low (039, 040, 045) Intermediate High (037) |
| Cultural Understanding | | | |
| 0007 Understand the geography and major developments in the history of the target-language-speaking world and their cultural impact. | Cultures 1-2 Connections 1-2 Communities 2 | Cultures Connections Communities | |

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| 0008 Understand the practices, products, and perspectives of target-language-speaking cultures and how they relate to each other. | Communication 3 Cultures 1-2 Connections 1-2 Comparisons 1-2 Communities 1-2 | Communication Cultures Connections Comparisons Communities | |
| Presentational Writing | | | |
| 0009 In response to a prompt, demonstrate the ability to construct a coherent, well-developed passage in the target language that effectively communicates a message. | Communication 3 Connections 1-2 Comparisons 1 Communities 1-2 | Communication Connections Comparisons Communities | Advanced Low (039, 040, 045) Intermediate High (037) |
| Presentational Speaking | | | |
| 0010 In response to a prompt, demonstrate the ability to deliver coherent, well-developed discourse in the target language that effectively communicates a message. | Communication 1, 3 Connections 1-2 Comparisons 1 Communities 1-2 | Communication Connections Comparisons Communities | Advanced Low (039, 040, 045) Intermediate High (037) |